

# 2022 TIP Narrative Application Form

Application due Monday, November 29, 2021.

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\* Required

1. Email \*

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2. First Name \*

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3. Last Name \*

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4. Address 1 \*

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5. Address 2

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6. City \*

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## 7. State \*

Mark only one oval.

AK

AL

AZ

CA

CO

CT

DE

FL

GA

HI

IA

ID

IL

IN

KS

KY

LA

MA

MD

ME

MI

MN

MO

MS

MT

NC

ND

NE

NH

- NJ
- NM
- NV
- NY
- OH
- OK
- OR
- PA
- RI
- SC
- SD
- TN
- TX
- UT
- VA
- VT
- WA
- WI
- WV
- WY

8. ZIP code \*

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9. Phone \*

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## 10. 7-digit Professional Personnel ID Number (PPID) \*

Needed to receive Act 48 credit

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## 11. Date of Birth \*

Needed to issue campus ID

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*Example: January 7, 2019*

## 12. Have you participated in TIP before? \*

*Mark only one oval.* Yes No

## 13. If yes, were you enrolled in a Penn or Temple seminar? \*

*Mark only one oval.* Penn Temple I've done both Not applicable

## Certifications

Enter your teaching certifications below.

## 14. Certification Subject 1 \*

Enter specific subject or self-contained classroom

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## 15. Certification Level \*

*Mark only one oval.*

- Level 1
- Level 2
- Program Specialist

## 16. Year Attained \*

Format: yyyy

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## 17. Certification Subject 2

Enter specific subject or self-contained classroom

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## 18. Certification Level

*Mark only one oval.*

- Level 1
- Level 2
- Program Specialist

## 19. Year Attained

Format: yyyy

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## 20. Certification Subject 3

Enter specific subject or self-contained classroom

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21. Certification Level

*Mark only one oval.*

- Level 1
- Level 2
- Program Specialist

22. Year Attained

Format: yyyy

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Teaching/Work History

23. How many years have you been a full-time teacher? \*

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24. How many years have you been a teacher in the SDP? \*

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25. Current School \*

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26. Current Subjects Taught \*

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27. Current Grades Taught \*

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28. Date Began \*

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*Example: January 7, 2019*

### Previous Position 1

29. Name of School

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30. Position Type

*Mark only one oval.*

Full time

Part time

31. School location & type

*Mark only one oval.*

SDP

Non SDP

32. Subjects Taught

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33. Grades Taught

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34. Date Began

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*Example: January 7, 2019*

35. Date Ended

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*Example: January 7, 2019*

**Previous Position 2**

36. Name of School

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37. Position Type

*Mark only one oval.*

Full time

Part time

38. School location & type

*Mark only one oval.*

SDP

Non SDP



39. Subjects Taught

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40. Grades Taught

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41. Date Began

---

*Example: January 7, 2019*

42. Date Ended

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*Example: January 7, 2019*

**Previous Position 3**

43. Name of School

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44. Position Type

*Mark only one oval.*

Full time

Part time

45. School location & type

*Mark only one oval.*

SDP

Non SDP

46. Subjects Taught

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47. Grades Taught

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48. Date Began

---

*Example: January 7, 2019*

49. Date Ended

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*Example: January 7, 2019*

**First-  
Choice  
Seminar**

Please make sure that your 1st and 2nd choice seminars on this application match those that you gave on your preliminary application. A copy of the preliminary application was emailed to you.

## 50. First-Choice Seminar \*

*Mark only one oval.*

- Taking up the Mantle: African American Women Writers After Morrison
- Asian Americans in U.S. Schools
- Cancer: Causes, Treatments and Disparities in Care
- Educating for American Democracy
- Soft Robots
- Black Visual Culture

51. Provide two to three ideas, questions or specific subjects related to your first choice seminar topic that you would like to explore during the program. (500-1000 characters) \*

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52. How would developing a curriculum unit on this topic help you enrich your students' learning experiences? Discuss a few key objectives you would cover with your students. (500-1000 characters) \*

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Second-Choice Seminar

## 53. Second-choice seminar \*

*Mark only one oval.*

- Taking up the Mantle: African American Women Writers After Morrison
- Asian Americans in U.S. Schools
- Cancer: Causes, Treatments and Disparities in Care
- Educating for American Democracy
- Soft Robots
- Black Visual Culture

54. Provide two to three ideas, questions or specific subjects related to your second choice seminar topic that you would like to explore during the program. (500-1000 characters) \*

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55. How would developing a curriculum unit on this topic help you enrich your students' learning experiences? Discuss a few key objectives you would cover with your students. (500-1000 characters) \*

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Curriculum Unit Implementation

56. To complete the TIP program and receive your stipend, you must implement your curriculum unit in the classroom or share it publicly with fellow teachers. Please indicate how you plan to do that: \*

*Check all that apply.*

- I will implement my unit in the fall term following the TIP seminar program
- I will present my unit at a School District of Philadelphia Teacher Resource Forum
- I will present my unit at the TIP-Philadelphia Writing Project (PhilWP) annual literacy conference
- Other:  \_\_\_\_\_

57. How did you learn of this opportunity? \*

*Check all that apply.*

- TIP Teacher Representative
- Former TIP Fellow
- Principal
- Other School District teacher or colleague
- Website
- Social media
- School District announcement
- Newspaper, magazine, or online article
- Other:  \_\_\_\_\_

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